

Service report

	THE RELEVANCE OF THE SERVICES REALTED TO THE PROJECT OBJECTIVES
	<p>Relevance of the service offered and their results for partner institutions</p> <p>The ICARE project results are highly relevant to Partner institutions in Egypt and Lebanon, addressing critical gaps in healthcare education, service delivery, and university-enterprise collaboration. Its outcomes align with Lebanon's and Egyptian's healthcare needs and Health Care Center. Egypt and Lebanon faces significant healthcare challenges, particularly in underserved areas where access to primary care and affordable services is limited.</p> <p>The establishment of "I CARE" centers and clinics helped in offering much-needed healthcare services, benefiting socioeconomically disadvantaged, poor, and elderly populations. The project fostered collaboration between universities, healthcare institutions, and enterprises, creating a sustainable model for integrating academic knowledge with practical healthcare solutions, boosting innovation and economic growth in Lebanon.</p> <p>The ICARE project aligns also with partner university and institutions' commitment to academic excellence by reinforcing and modernizing experiential education in health sciences curricula. Introducing joint inter-professional courses and training enriched partners's educational offerings, fostering collaboration between students in various healthcare fields such as Medicine, Pharmacy, nursing, nutrition, Physical Therapy and medical Lab. The enhancement of the existing student-led clinics at partner universities leads to the improvement of services, and prioritizing accessibility and adherence to the highest standards</p> <p>Through ICARE, the partner institutions will enhance their role as a community-centered institution, directly addressing local healthcare needs while engaging in impactful research and service activities.</p>
1.2	<p>Relevance of the project for regional cooperation</p> <p>The ICARE project played a pivotal role in fostering regional cooperation, bridging European, Lebanese, and Egyptian institutions to address shared challenges in healthcare education, innovation, and service delivery. Its design encourages the exchange of expertise, resources, and best practices, making it a model for cross-border collaboration in healthcare. These are illustrated through enhancing knowledge transfer, promoting inter-professional learning, addressing regional healthcare gaps , and fostering long-term partnerships among project partners. Each partner institutions had a team who</p>

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	participated in all project activities and shared best practices with other team members from other institutions
	<p>Relevance of the services offered to the results for people with fewer opportunities</p> <p>The ICARE project services such as capacity building training and study courses as well as consultations have significant relevance for individuals with fewer opportunities, as it directly addresses systemic barriers in healthcare access, education, and employability. By focusing on underserved populations and promoting inclusive, innovative solutions, the project ensures that its outcomes benefit those who are most in need including marginalized students, remote communities, women and underrepresented groups. The established centers and student run clinics helped in this regard by receiving and serving people with fewer opportunities</p>
	<p>Service offered to the refugees</p> <p>The ICARE project holds significant relevance for refugees, addressing critical healthcare, education, and integration challenges faced by this vulnerable population. By leveraging its innovative approaches and inclusive strategies, ICARE offers practical solutions that can improve the quality of life for refugees and foster their social and economic integration. For example, The establishment of "I CARE" center and student-led clinics at provided refugees with accessible and affordable primary healthcare services. Special focus on disadvantaged groups ensures that refugee women, children, and elderly individuals receive tailored healthcare services.</p>

	<p>Teaching / Training Activities</p> <p>The ICARE project has had a transformative effect on teaching and training activities at BAU, aligning the university's medical faculties programs, especially in medicine with innovative, inter-professional, and practice-oriented approaches. These improvements have elevated the quality of education and training provided to students while fostering skills that are directly applicable to modern healthcare settings. The ICARE project introduced contemporary healthcare concepts into the curriculum, including inter-professional collaboration, e-health solutions, and patient-centered care. Curricula updates were informed by international best practices, leveraging insights from EU partners and project studies. The establishment of the ICARE clinic provided a real-world environment for students to gain practical experience. Faculty members and students participated in specialized training sessions and capacity-building workshops organized under the ICARE project. These activities enhanced their teaching competencies and knowledge particularly in inter-professional education, e-health, and innovative training methodologies.</p>
	<p>Governance reform</p> <p>The project introduced frameworks for interdisciplinary collaboration across health sciences departments, fostering a unified approach to education and research. The development of the ICARE center and clinic necessitated new governance mechanisms to manage these facilities effectively.</p>

Links with society

The ICARE project has significantly strengthened partner institutions' links with society, fostering a deep and impactful relationship with local communities, healthcare institutions, and other stakeholders. **The enhancement of the ICARE clinic has allowed the clinics and centers to improve their functions to directly serve the community by providing accessible, high-quality primary healthcare services.** These services target socioeconomically disadvantaged groups, including low-income families, the elderly, and refugees, addressing critical health needs and reducing barriers to care. The project introduced student-led clinics where healthcare students from diverse disciplines collaborated to deliver comprehensive care. Through ICARE activities, partner universities cultivated a culture of volunteerism among its students and staff, encouraging them to actively participate in community service.